



Washington Baltimore Center
for Psychoanalysis, Inc.

August 29, 2018

To: All Psychoanalytic Training Program Candidates and graduate analysts from The Washington Baltimore Center for Psychoanalysis (WBCP) and Contemporary Freudian Society (CFS)

From: Course instructors - Earle Baughman, MD; Karen Gordon-Davis, PhD;
S. Kalman Kolansky, MD; and Aurelio Zerla, MD

Joint Continuing Case Seminar
begins on Saturday, September 22, 2018

10:00 a.m. – 11:30 a.m.

The WBCP will be joined by the CFS in offering a Joint Continuing Case Seminar at the Maryland administrative office of the *WBCP -14900 Sweitzer Lane, Suite 202, Laurel, MD.*

The seminar will be held approximately two Saturday mornings per month throughout the 2018-2019 academic year (see below for dates.) In this fifteen-session course, analytic case presentations by group members stimulate discussions that are lively, wide-ranging and always interesting.

Who may attend:

This course is open to all candidates and graduate analysts from WBCP and CFS.

Instructors:

Course instructors are Earle Baughman, MD; Karen Gordon-Davis, PhD;
S. Kalman Kolansky, MD; and Aurelio Zerla, MD

In the fifteen years since this popular seminar began, numerous advanced candidates and graduates have participated in the meetings. The discussions of case material have consistently been active, warm, stimulating and respectful of different ways of thinking.

Registration via the WBCP website www.wbcp.org is required.
Registration deadline Sept 18, 2018

Please login to your WBCP member or guest account. If you do not already have a guest account, please create one now so you may login and register.

2018-2019 Joint Continuing Case Seminar dates
Saturdays, 10:00 – 11:30 am (15 sessions)

September 22; October 6 and 20; November 3 and 17; December 1 and 15; January 12 and 26; February 23, March 9 and 23; April 6 and 20; and May 4
(Snow Date May 18, 2019)

Objectives of the Joint Continuing Case Seminar. Through discussion of clinical material, participants will be able to:

1. Discuss the flow, the deepening of the transference and the intensification of meaning in successful analytic work.
2. Observe the immediate and long-term effects (both positive and negative) of various psychoanalytic interventions.
3. Describe the contribution of the non-verbal as well as the verbal interactive process in the movement of a psychoanalytic experience.
4. Identify and appreciate theoretical variations in understanding and dealing with moment-to-moment psychoanalytic interactions.
5. Critique differing analytic approaches.
6. Identify issues of analyzability as demonstrated in clinical material.
7. Integrate understanding of developmental history as it emerges in transference relationship.
8. Predict from clinical hour patient's potential response to interpretation of defense or other interventions.
9. Understand how analyst may use awareness of counter transference issues as they are or become manifest in development of analytic field.
10. Demonstrate their capacity to listen analytically.
11. Demonstrate an increased capacity to integrate knowledge of developmental history with understanding of current clinical presentation.
12. Demonstrate through participant's questions and understandings increase in their ability to recommend potential usefulness of other moment-by-moment clinical interventions.
13. Demonstrate an increased capacity to utilize knowledge of developmental history and current clinical situation in formulating interventions.
14. Increase their capacity to distinguish real and transference aspects of relationship between patient and analyst.
15. Increase their capacity to think analytically.
16. Clarify, where possible, what is mutative in technique.
17. Develop the ability to identify the existence of enactment in the analytic process with clinical material.

CME/CE Information:

Continuing Medical Education- This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and The Washington Baltimore Center for Psychoanalysis, Inc. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 22.5 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Continuing Education - Social Workers – The programs of The Washington Baltimore Center for Psychoanalysis, Inc. meet the criteria for continuing education as defined by the District of Columbia and Virginia Boards of Social Work, and the American Board of Examiners in Clinical Social Work. The Washington Baltimore Center for Psychoanalysis, Inc. designates this program as a continuing education activity for social work for 1 credit hour per hour for this activity.

The Washington Baltimore Center for Psychoanalysis, Inc. is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs and maintains full responsibility for this program. This training qualifies for Category 1 continuing education units.

Continuing Education - Psychologists - The Washington Baltimore Center for Psychoanalysis, Inc. is approved by the American Psychological Association to sponsor continuing education for psychologists. The Washington Baltimore Center for Psychoanalysis, Inc. maintains responsibility for this program and its content.